Research Unit:

(I will have a research project completed to use as a demonstration. Keep it simple and clear.)

Each student will pick a topic they wish to research, find three interesting facts about that topic, and write a paragraph about that topic with one picture inserted. Introductory sentence can include why they chose that topic.

\*\*\* Each day review the Research Plan. Fill in as necessary.

Step 1 – Intro Research Plan – Super 3 or Big6

* Fill in topic next time

Step 2 – Pick Research Project

* Any topic of interest
* Must have enough resources on topic and at student’s reading level
* Locate books

Step 3 – Teach Plagiarism/Citations

* Use form from IRLA packets

Step 4 – Teach taking notes

(This is covered in the IRLA science units; note-taking pages are provided. Refer to IRLA FPO- Final Project Organizer for each category)

* There are many different note-taking organizers
* Trash – N – Treasure
  + Read~Write~Think note-taking activity – possibly. <http://www.readwritethink.org/files/resources/interactives/factfrenzy/opening.html>
  + Anything you put in your notes must make sense to you. You must understand what it means. (For example: halteres on flies. Use glossary to find out that halteres are two knobs on the body that help flies fly.)
  + Correct spelling is important.
  + As you take notes – add Keywords/Important words to Research Plan
  + Use column note-taking page similar to IRLA note-taking page for 4th & 5th and 1st/2nd grade note-taking page for 3rd

Step 5 – Teach databases

* Searching
  + Keywords/Important words – Research Plan

Step 6 – Write paragraph in a word document

(This is covered extensively in the IRLA science units)

Step 7 – Teach locating picture and inserting into word document

Step 8 - Review